

Pedagogy Fellow Capstone Project

Samuel Veroneau



Increasing Engagement in Chemical Education



Pedagogy course in chemistry

Undergraduate Curriculum

Practical Tools for Teaching

Lab and Section Visits

Sept. – Oct.

Nov. – Dec.

Feb. – Apr.

Group Joining

Microteaching

Peer Observations

Course Preferences

Teaching Begins

Peer Observations

PF Observations

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Changes Since Last Year

- Focused on more **practical elements of good teaching**
- Condensed our meeting times from 120 min. to 75 min.
- Emphasized microteachings and group discussions

- Template for future pedagogy fellows
- Continue to work on engagement
- Regularly collect feedback for pedagogy course and others

Changes For Next Year

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Template for Future Pedagogy Fellows

Shared with me > CHEM 301 > Chem 301 Template ▾



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


















Name ↓	Last modified ▾	File size	
 Slides and Agendas	Sep 6, 2023 me	—	    
 Microteachings	Sep 6, 2023 me	—	
 Section and Lab Visits Sign Up Sheet	Sep 19, 2023 me	4 KB	
 Chemistry Mid-Term Feedback	2:28 PM me	3 KB	
 Chem 301 Coursebook	Apr 18, 2024 me	2 MB	

Template for Future Pedagogy Fellows

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 Weeks 9 + 10 Agenda	Apr 18, 2024 me	5 KB	    
 Weeks 6 + 7 Agenda	Apr 18, 2024 me	5 KB	
 Weeks 3 + 4 Agenda	Apr 18, 2024 me	5 KB	
 Week 8 Agenda	Apr 18, 2024 me	5 KB	
 Week 5 Agenda	Apr 18, 2024 me	5 KB	
 Week 2 Agenda	Apr 18, 2024 me	5 KB	
 Week 1 Slides	Apr 18, 2024 me	25.2 MB	
 Week 1 Agenda	Sep 6, 2023 me	5 KB	

Template for Future Pedagogy Fellows

Week 5 Agenda

Class:

1. Jigsaw activity (30 minutes)
 - Present two boards for the same lab section, one that's really good and another that's not so good
 - Each table has a different topic relating to Microteaching #2
 - Have each table discuss their specific topic and share out
2. Student panel on teaching (30 minutes)
 - Introduce different courses
 - Try to get students from PS11 (e.g., Jack, Emma, Yuqian, Jacob) and Chem 27 (e.g., Claire, Maya)

Outside of class:

- Prep boardwork for microteaching and submit on Canvas

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Collect Feedback from Teaching Fellows on Courses



HARVARD

THE DEREK BOK CENTER FOR
TEACHING AND LEARNING

Mid-Term Feedback for Courses

Course: _____

1. What are the most positive aspects of this course overall?