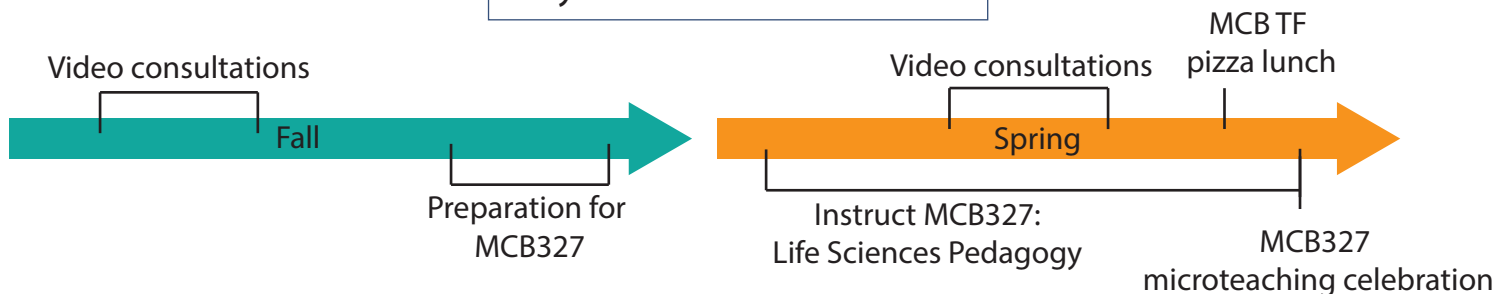
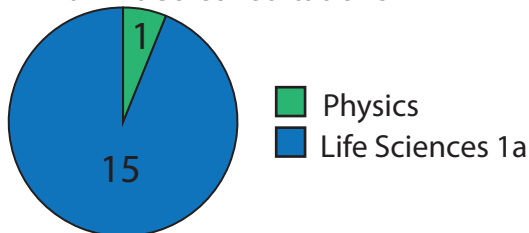




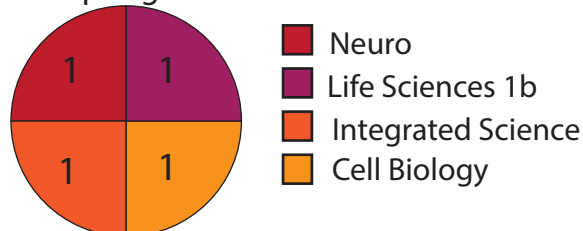
A year in the MCB PF role:



Fall video consultations



Spring video consultations



Focus areas:

Developing a **coursebook** for MCB327

MCB327 Coursebook
Life Sciences Pedagogy
2024 Spring

Goal: To have a lasting resource compiling materials from the MCB327 Pedagogy Course with Bok Center resources to help MCB327 students navigate their first teaching role.

Approach: Adapted CCB's existing coursebook with MCB-specific information and additional Bok Center resources.

- Contents:**
- How to plan your section
 - Creating an equitable & inclusive classroom
 - Giving and receiving feedback in the classroom
 - Common TF responsibilities and logistics
 - Commonly-taught MCB courses with descriptions and contact info of instructors and previous TFs
 - Additional resources (ARC, DAO, etc).

Building **community**

Goal: To connect different stakeholders of the MCB teaching community and cultivate a sense of community across MCB.

Approach in MCB327:

- **Curriculum Pedagogy Managers** in MCB helped facilitate three microteachings throughout the year
- Invited **MCB undergraduate concentrators** to MCB327's final microteaching to give graduate students feedback
- Brought donuts and coffee for the MCB327 final microteaching, to **celebrate** the semester of growth!

Approach across MCB:

- Hosted a **pizza lunch** for TFs in MCB:
 - **10 TFs across six MCB courses** attended.
 - TFs connected with me and each other to share their experiences.
 - Format can be used by future MCB PFs.
- **Video consultations for TFs** across six MCB courses helped me connect with TFs in different areas.

Thank you

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