

Pedagogy in the Study of Religion

AY 2023-2024

Joie Szu-Chiao Chen

Fall 2023

TF Socials and Pedagogy Workshops Timeline

September 14
TF Social



Goal: Creating Community

November 9
TF Social



October 5
Workshop with Ashlie Sandoval-Lee (Bok Center)
“Difficult Conversations in the Religion Classroom”

October 26
Workshop with Jim Herron (Harvard Writing Project)
“Giving Written Feedback”

Goal: Providing resources and tools

Spring 2024

REL 3004 Pedagogy in the Study of Religion Timeline

Enrollment: 6 graduate students, G2-G6; 5 from CSR, 1 from NELC

First half hour of every session was for graduate students only

January 29

Mohsen Goudarzi

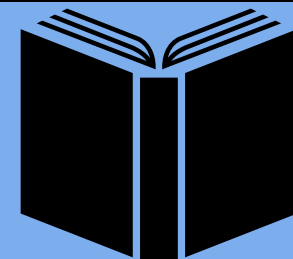
“Challenges in Teaching Sacred
Texts and Traditions”



February 26

Courtney Lamberth

“Teaching Undergraduates”



April 1

Ali Asani

“Teaching Religion through the
Arts”



February 12

Ashlie Sandoval-Lee
“Equity in the Religion
Classroom”



March 18

Jim Herron
“Evaluating Student Writing”



April 22

Self-Directed Group Discussion
“Teaching with the Whole Self”



Key Takeaways

AY 2023-2024

- **Graduate students in the Study of Religion crave a community where they can explore what it means to be a teacher and how to be better teachers**
- **TFs want to learn from a wide range of experts on a wide range of topics**
- **Casual conversation is as important as “formal” learning**