

Instructional Styles in Psychology

Pedagogy Fellow: Akshita Srinivasan

Goals

- Assist new TFs launch into teaching for the first time
 - Preparing for the first day of sections
 - Inclusive teaching
 - Leading effective discussions →
 - Grading workshop
 - Panel with experienced TFs
 - Video review + microteaching
- Think about what teaching looks like more broadly in academia
 - Syllabus design
 - Teaching statements
 - Mentoring
 - Designing effective lectures →



Prof. Mina Cikara



Prof. Alfonso Caramazza

Inviting two faculty guests for each topic



Prof. Fiery Cushman



Prof. Talia Konkle

Approach

- Grading workshop using examples of real student work from the courses that the TFs are currently teaching
- Peer support and reflection: how did teaching go in the past week?
- Practical assignments: E.g., designing and administering mid-semester evaluations

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Looking ahead

- Facilitate peer classroom observations
 - Both within and between departments
- Organize a panel with TFs going into diverse careers to reflect on how teaching/mentoring helped them
- Address needs of TFs teaching statistics and discussion-based sections
 - Diversify faculty guests
 - Learn from TFs in other departments who design problem-based and discussion-based sections