



2018 Fall Teaching Conference Schedule for Wednesday, August 29th: Teaching Fundamentals for New Teaching Fellows

Humanities/Qualitative Social Sciences STEM/Quantitative Social Sciences All

8:30–9:00	CHECK-IN & BREAKFAST, SEVER HALL QUADRANGLE TENT & LOBBY	
9:00–9:30	Welcome and Plenary Robert Lue , <i>Professor of the Practice of Molecular and Cellular Biology</i> ; <i>Richard L. Menschel Faculty Director of the Derek Bok Center for Teaching and Learning</i> Room 113	
9:30–10:45	Humanities and Qualitative Social Sciences, Part I Rooms 206, 207, 208, 209, 210	STEM and Quantitative Social Sciences, Part I Rooms 106, 109, 110
10:45–11:00	Break	
11:00–12:15	Humanities and Qualitative Social Sciences, Part II Rooms 206, 207, 208, 209, 210	STEM and Quantitative Social Sciences, Part II Rooms 106, 109, 110
12:15–1:00	Lunch, Sever Hall Quadrangle Tent	
1:00–2:15	Humanities and Qualitative Social Sciences, Part III Rooms 206, 207, 208, 209, 210	STEM and Quantitative Social Sciences, Part III Rooms 106, 109, 110
2:15–2:30	Break, Sever Hall Lobby	
2:30–3:30	What Helps Students Learn: An Undergraduate Perspective Room 113	



Derek Bok Center Fall Teaching Conference
Wednesday & Thursday, August 29th-30th, 2018
Sever Hall, Harvard Yard

Wednesday: Teaching Fundamentals for New Teaching Fellows

A full day workshop to provide first-time TFs with the basics of teaching undergraduate sections. Members of the Academic Technology Group may be on hand in some sessions to answer questions about teaching technology you may be expected to use as a TF.

8:30 – 9:00 **BREAKFAST & CHECK-IN, SEVER HALL QUADRANGLE TENT AND LOBBY**

9:00 – 9:30 **PLENARY SESSION: WELCOMING REMARKS**

Robert Lue, *Professor of the Practice of Molecular and Cellular Biology*; Richard L. Menschel *Faculty Director of the Derek Bok Center for Teaching and Learning*

9:30 – 10:45 **BREAKOUT SESSIONS I**

Track I: Humanities and Qualitative Social Sciences, Part I
Track II: STEM and Quantitative Social Sciences, Part I

10:45 – 11:00 **BREAK**

11:00 – 12:15 **BREAKOUT SESSIONS II**

Track I: Humanities and Qualitative Social Sciences, Part II
Track II: STEM and Quantitative Social Sciences, Part II

12:15 – 1:00 **LUNCH, SEVER HALL QUADRANGLE TENT**

1:00 – 2:15 **BREAKOUT SESSIONS III**

Track I: Humanities and Qualitative Social Sciences, Part III
Track II: STEM and Quantitative Social Sciences, Part III

2:15 – 2:30 **SNACK BREAK, SEVER HALL LOBBY**

2:30 – 3:30 **CLOSING PLENARY: What Helps Students Learn? An Undergraduate Perspective**

Q and A with panel of Harvard Undergraduates, moderated by Adam Beaver, Director of Pedagogy & Practice, Derek Bok Center for Teaching and Learning



Teaching Fundamentals Track I: Discussion Leading in the Humanities and Qualitative Social Sciences

In the humanities and social sciences fundamentals track, we will focus on the things most important to know when leading discussion sections. Topics we will explore include: Who are Harvard students? What is the purpose of section? What are some effective strategies to use when managing a classroom and leading discussion sections? What are some useful activities that foster active learning? We will also spend time on getting off to a good start when planning and leading your first section. By the end of the day's sessions, you will have encountered a variety of tactics and strategies for excelling in your first term of teaching.

Matthew Gin, *Bok Pedagogy Fellow*

Aurore Gonzalez, *Pedagogy Fellow in Linguistics*

Anna Hopper, *Bok Pedagogy Fellow*

Erin Hutchinson, *Pedagogy Fellow in History*

Sarah James, *Pedagogy Fellow in Government*

Damina Khaira, *Pedagogy Fellow in Anthropology*

Tatyana Levari, *Pedagogy Fellow in Psychology*

Lindsey Lodhie, *Pedagogy Fellow in Visual and Environmental Studies*

Nicolas Moreno, *Pedagogy Fellow in Romance Languages and Literatures*

Caitlyn Olson, *Pedagogy Fellow in Near Eastern Languages and Civilizations*

Farah Qureshi, *Pedagogy Fellow in Global Health*

Ronni Gura Sadovsky, *Pedagogy Fellow in Philosophy*

Kyle Shernuk, *Pedagogy Fellow in East Asian Languages and Civilizations*

Bahij Tamer, *Pedagogy Fellow in Romance Languages and Literatures*

James Taylor, *Pedagogy Fellow in Classics*

Julia Tejblum, *Pedagogy Fellow in English*

Mo Torres, *Pedagogy Fellow in Sociology*

Etha Williams, *Pedagogy Fellow in Music*

Brian Wheaton, *Bok Pedagogy Fellow*

Tom Wisniewski, *Bok Pedagogy Fellow*



Teaching Fundamentals Track II: Science, Engineering, Math, and Quantitative Social Sciences

Through live and video examples, hands-on exercises and active discussion, this introduction to TFinG in the sciences, mathematics, engineering, and the quantitative social sciences will give you concrete examples for your first day of class and beyond, advice on various ways to grade and give feedback to students on their work, and a glimpse into how a real undergraduate classroom works in practice.

Zach Branson, *Pedagogy Fellow in Statistics*

Chi-Yun Hsu, *Pedagogy Fellow in Mathematics*

Liz Johnson, *Pedagogy Fellow in Chemistry and Chemical Biology*

Emily Kerr, *Pedagogy Fellow in Chemistry and Chemical Biology*

Mara Laslo, *Bok Pedagogy Fellow*

Reagan Rose, *Pedagogy Fellow in Statistics*

Nabila Tanjeem, *Pedagogy Fellow in SEAS*

Kari Taylor-Burt, *Pedagogy Fellow in Organismic and Evolutionary Biology*

Mariel Young, *Bok Pedagogy Fellow*