We’re here today to discuss _______. But what, exactly, does this mean? I would propose that _________.

In fact, if we were to continue in this line of argument, we would also see that several other things are true. …

My opponents often overlook __________. This is a problem because _________.

It’s an open question how we should choose between our positions. Who gets to decide? Should it be _________? _________? I would propose that _________.

Of course, the issue is actually more complex. __________.

Opponents might argue __________. However, this rests upon the questionable assumption that _____________.

A good example of this point is _____________.

In conclusion, this is really a debate about ________: about ________, about ________, and about ________. So I urge you, if you remember only one thing, to remember _____________.

Opponents often argue ____________. In isolation, they might be correct. But if we look at all the evidence, we can see that _____________.

In conclusion, this is really a debate about ________: about ________, about ________, and about ________. So I urge you, if you remember only one thing, to remember _____________.

A good example of this point is _____________.

In conclusion, this is really a debate about ________: about ________, about ________, and about ________. So I urge you, if you remember only one thing, to remember _____________.

Opponents often argue ____________. In isolation, they might be correct. But if we look at all the evidence, we can see that _____________.

A good example of this point is _____________.

In conclusion, this is really a debate about ________: about ________, about ________, and about ________. So I urge you, if you remember only one thing, to remember _____________.

Opponents often argue ____________. In isolation, they might be correct. But if we look at all the evidence, we can see that _____________.

A good example of this point is _____________.

In conclusion, this is really a debate about ________: about ________, about ________, and about ________. So I urge you, if you remember only one thing, to remember _____________.

Opponents often argue ____________. In isolation, they might be correct. But if we look at all the evidence, we can see that _____________.

A good example of this point is _____________.

In conclusion, this is really a debate about ________: about ________, about ________, and about ________. So I urge you, if you remember only one thing, to remember _____________.

Opponents often argue ____________. In isolation, they might be correct. But if we look at all the evidence, we can see that _____________.

A good example of this point is _____________.
My opponents can’t have it both ways. On the one hand they themselves would admit ___________. And yet they still maintain I’m wrong because ___________.

Whereas my opponent provides ample evidence that ___________, there is other evidence that convinces me that ___________ instead.

I myself was once sympathetic with my opponents’ claim that ___________, but in time I came to reject that claim based on the realization that ___________.

Though I concede that ___________, I still insist that ___________.

My opponent is right that ___________. She seems to be on more dubious ground, however, when she claims that ___________.

Write your move here: