

EXPANDING THE IMPACT OF GEN ED WRITES

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WHO GEN ED WRITES SUPPORTS



Course Heads

Ensure the writing prompt effectively communicates learning objectives and assignment expectations.

Revise prompt for clarity and purpose.



Teaching Fellows

Clarify the goals of the assignment with the course head and teaching team.

Effectively communicate and frame the prompt to students.



Students

Identify the purpose, goals, and expectations of the assignment.

Use this information to write and revise the course assignment.

CURRENT WORK AND NEXT STEPS

Improving the User Experience

- **Assessing learning experience for undergraduate students and graduate student TFs.**
- **Designing a survey to collect data.**
- **Looking at website traffic data.**

Expanding Impact

- **Workshops for teaching teams.**
- **Student essay prize.**
- **Course development funds for Fall 2023.**



ADOPTING GEN ED WRITES IN A COURSE

