

Main Projects

- Math 300 (TUMS)
- "Teaching Tutorials (Math 99r)" panel
- Office hours, TF support

TUMS (Teaching Undergraduate Mathematics)

G1 teaching training course

- o Run by two experienced preceptors (Brendan Kelly, Robin Gottlieb) and PF
- Mix of workshop, microteaching, and guest panels
- PF assists with running & planning the lessons, microteaching meetings, inviting panelists

Some takeaways:

- Importance of balancing overall teaching philosophy advice, practice, and specific logistics/organizational tips
- Importance of reflective teaching practices

Teaching Tutorials (Math 99r) Panel

- Panel about teaching Math 99r: Flexible, topics-oriented courses designed and taught by a grad student
 - Often a way for undergrads to fulfill the expository writing requirement for the math major
 - Grad students submit proposals during the preceding spring semester

Assisted Prof. Cliff Taubes with organizing

 PF helps with logistics (setting time, panelists), as well as post-panel questions, giving proposal feedback

Takeaways:

- Follow-up questions tend towards specific syllabus/requirements advice, incorporating the expository component
- Referencing previous tutorial data
- Summer vs. term time tutorials

Supporting TFs and Teaching OH

- TF office hours/question answering
 - o How to introduce certain concepts?
 - How does teaching calculus differ from other teaching jobs?
 - Summer teaching resources
- Tech support for apprenticeships
- Organizing TUMS files