

Committee on the Study of Religion

Pedagogy Course in the Study of Religion

Naohito Miura Pedagogy Fellow in Religion Capstone Project April 29, 2022

LOOKING BACK

Fall 2021

- No pedagogy course
- Instead:
 - Regular communication/ check ins/consultations with TFs
 - Series of workshops, etc.

September: HDS TF Liaison hired

October: Reach out to Chair/DGS

November: Zoom meeting with DGS

December: Proposal to the Doctoral Subcommittee

& Standing Faculty Committee

12/13 proposal approved!

(optional course, 2 credits)

January: Coordinate with faculty convener & admins

Create syllabus, invite faculty guests

1/24 first class meeting













Course Schedule

Date	Guest/Facilitator	Topic
January 24		Introduction to the course
February 14	Diana Eck, Professor of Comparative Religion and Indian Studies	Using case studies in teaching Reading: Sample Case Study
March 7	Eleanor Craig, Lecturer in Ethnicity, Migration, Rights and Studies of Women, Gender, and Sexuality	Critical pedagogies for desperate times Reading: Kyla Wazana Tompkins, "The Shush."
March 21	Ali Asani, Professor of Middle-Eastern Studies and Indo-Muslim and Islamic Religion and Cultures	Teaching religion through the arts Reading: Asani, Ali. "Islam, Art, and Pedagogy."
April 11	Mohsen Goudarzi, Assistant Professor in Islamic Studies	Uncomfortable moments teaching sacred texts and traditions Reading: Sharp and Clark-Soles, "Helping Students Navigate Faith Challenges in the Biblical Studies Classroom."
April 25	Francis X. Clooney, S.J., Professor of Divinity and Comparative Theology	Comparative studies and teaching in denominationally-specific colleges or universities

Nine doctoral students enrolled (plus me and HDS TF Liaison)

• four G2s, one G3, three G4s, one G5

Some of the feedback so far:

- existence of the course
- diverse range of faculty experiences/styles
- access to professors/mentors
- more time to discuss immediate teaching experiences
- more time with just grad students
- different needs for G2s and G3+s









Future Possibilities?

Status quo: Series of Workshops in Fall

Pedagogy Course in Spring

Alternative 1: Pedagogy Course for G3s in Fall (focus on TF work)

Pedagogy Course for G3+s in Spring

Alternative 2: Pedagogy Course for G3+s in Fall

Pedagogy Course for G2s in Spring (focus on TF work)

etc.

Thank You ©