



*RLL Capstone Project
Mentorship Alliances*

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2022-2023

Activities

1. **RLL 230 curriculum development**
2. **Engagement Series**
(language teaching)
3. **Cohort gatherings**
(Divisional Funds)
4. **Mentorship Alliance**



Mentorship Alliance

GOALS

Facilitating partnerships for new teachers of language and literature, scalable to other departments

Foster an innovative and interconnected community around teaching

Develop practices of reflective pedagogies through sharing, observation, and collaboration

Respond to the needs of PhD students and Professors by fostering mutually beneficial collaborations





Mentorship Alliance

MENTORSHIP AGREEMENT


Voluntary partnership, with personalized mutual commitment.

Year-long or semester-long partnership with: pre-service planning, guest teaching and reflection.

LOGISTICS

FLEXIBILITY

This framework is not limited to one discipline or department and is meant to meet the needs of each mentorship alliance.



Example 1:

Intra-departmental alliance

G4 is developing their portfolio, would like to experiment and practice innovative teaching modules, works with professor with similar interests who would like to refresh their syllabus.

Example 2:

Inter-departmental alliance


Visual Arts PhD Candidate works with a professor in history of philosophy to create multi-modal modules and assignments.

*Prospective
Applications*



Mentorship Alliance

OPEN QUESTIONS

- Which platform could manage the initiative (departmental, Division of Arts and Humanities, GSAS)?
 - Resources: funding and time?
 - How to reach and inform potential partners about this opportunity, and support a culture of mentorship in teaching?
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Thank you!

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