

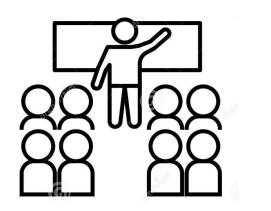
Chemistry and Chemical Biology (CCB)

Emily Kerr and Paloma Tuttle-Vasseur April 30, 2021

Pedagogical Training over Zoom

Chem 301

- Scientific communication practicum taken by CCB grad students in preparation for teaching fellowships
- Pedagogy Fellows coach TFs-in-training before and during their first graduate teaching experience



Zoom training and coaching

- Adapted training strategies to zoom learning environment
- Prepared demonstrative presentations
- Observed students in practice presentations and in sections

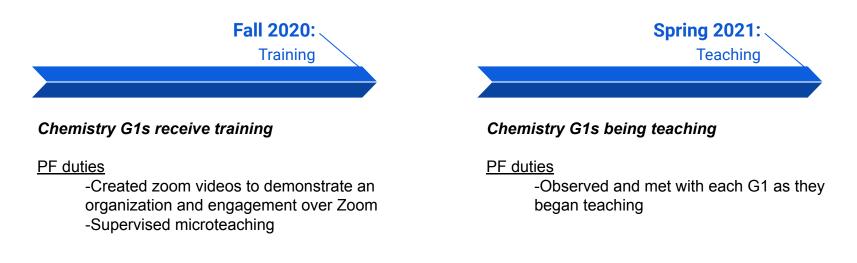
Future goals for CCB PFs

- Streamline observation process
- Integrate PF role earlier into spring semester teaching

Chem 301: G1 Teaching Practicum

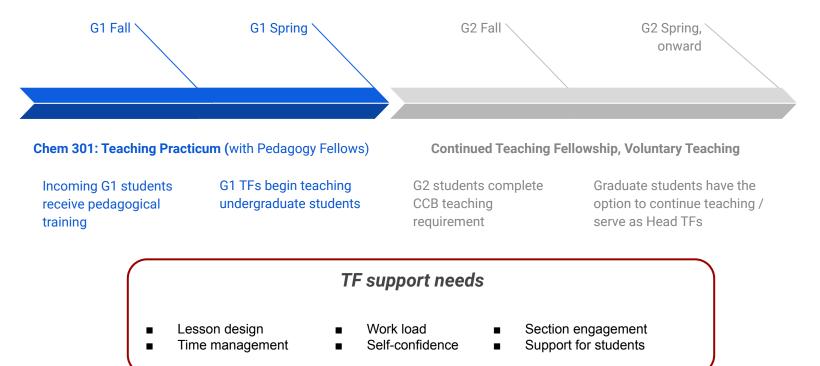
Course overview

- -Mandatory for all CCB grad students (~36 students)
- -Taken in the first year before and during first teaching assignments
- 3 microteaching assignments, observations of labs and sections, and ~ 5 group meetings



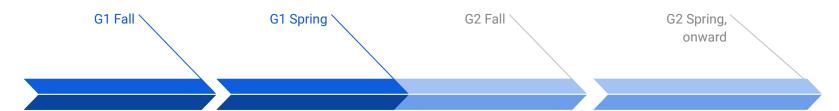
Supporting Chemistry TFs

CCB grad student timeline:



Evolving the PF Role

CCB grad student timeline:



Training

- PFs introduce teaching at the college

- PFs facilitate microteaching and advise TF assignments



Teaching Appointments 1 and 2

- PFs consult with TFs at semester beginning to gauge support needs

- PFs note candidates to teach upper level courses



Voluntary Teaching

- PFs conduct peer check-ins with upper level TFs

