

American Studies 314

Three Highlights

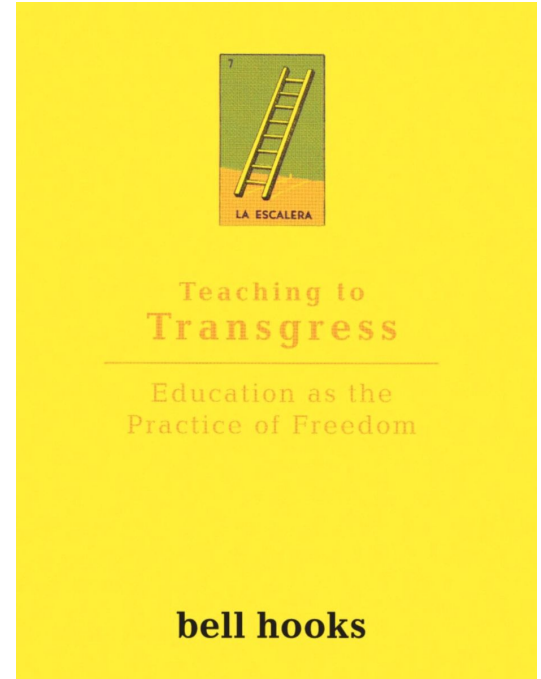
A community of teachers



Lengthy check-ins led to a sense of community held together by the shared goal of becoming better teachers

Diversity, Inclusion, and Belonging collaboration

Power and Pedagogy: Teaching to Transgress, with American Studies alums Hua Hsu (Vassar), Laura Serna (USC), and Shirley Thompson (UT-Austin)



Harvard Graduate Student Union



Helping graduate students transition to teaching now frequently means welcoming them as (due paying) members of HGSU-UAW. The pedagogy class was a great place to go over rights, benefits, and opportunities for organizing.