THE DEREK BOK CENTER FOR TEACHING AND LEARNING

Creating Connections:

A new Canvas gateway to information, resources, and communication for TFs in Classics

Julia Judge

PhD candidate, classical archaeology Departmental Pedagogy Fellow in Classics, 2020-2021



Teaching in Classics

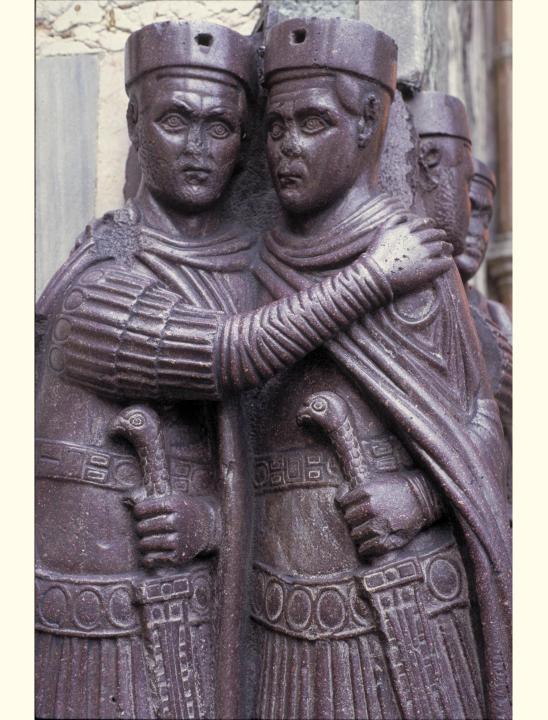
TFs in Classics:

- G3 year begin teaching, take practicum course
- Teach a range of courses (both as TF section leaders and as primary course instructors)

Teaching in Classics

Challenges:

- 1. Providing resources for TFs across range of courses, roles.
- 2. Resources are currently shared by word-of-mouth or discovered individually by online searches, etc.



Goal:

Improve availability,
transparency, and
accessibility of resources in
the department and
around campus

New resource:

Canvas gateway – one-stop-shop!



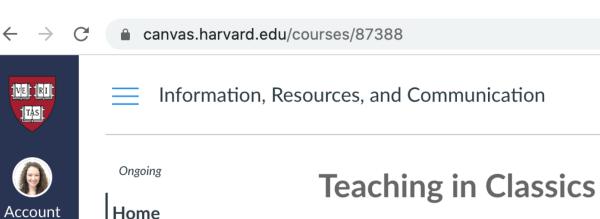


Teaching in Classics

Information, Resources, and C... Ongoing







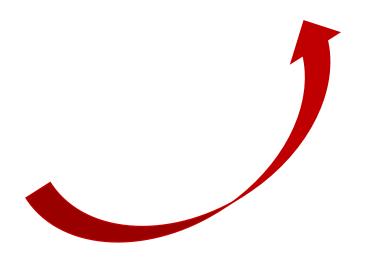
Home

(6)

Dashboard

Announcements Ø

Syllabus

















Calendar









Teaching in Classics



Home

Announcements Ø

Syllabus

Modules

Assignments

Quizzes

Zoom

Panopto

Grades

Discussions

Pages

People

Files

Manage Course Ø

Course Emailer Ø

Library Reserves

Academic Integrity Policy

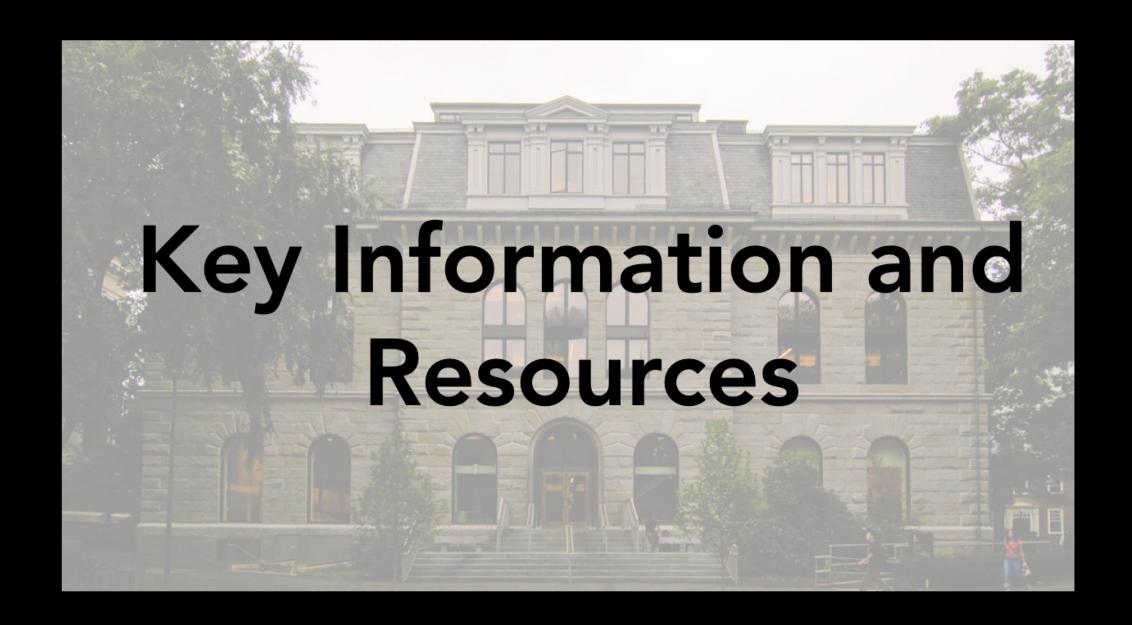
Collaborations

Outcomes









Announcements	Ø
Discussions	
Pages	
People	
Files	
Manage Course	Ø
Library Reserves	
Support Resources	
Collaborations	Ø
Outcomes	Ø
Rubrics	Ø
Assignments	Ø
Quizzes	Ø
Modules	Ø
Grades	Ø
Syllabus	Ø
Settings	

Key Information and Resources

Welcome teachers in Harvard Classics!

Teaching is one of the most rewarding and exciting aspects of being in the Harvard Classics graduate program. This Canvas page is a gateway to all the information and resources you will need for teaching. It is also a space for communicating about teaching with other graduate student TFs in the department.

If you have any questions or are looking for more information or support, please do not hesitate to reach out to the Department Pedagogy Fellow (juliajudge@g.harvard.edu)

Key information

- Classics Graduate Student Handbook [in progress]
- Classics TFs Pay Rates Guide ☑ (2020-2021)
- Central Application for Teaching Sections (CATS) & Teaching opportunities at Harvard outside of the Classics department
- GSAS Teaching information
- General information ┏
- Policies

 ø on teaching appointments
- Funding information @
- Q evaluations ĕ

Room reservations

- For courses and sections: Room Book ₽
- For TF office hours: "fish bowl" reservations

Sectioning

- Sectioning tool walk-through @
- sectioning@fas.harvard.edu

Training

- Required training for all Classics graduate students:
- Teaching Colloquium (CLASSICS360)
- Students typically participate in this practicum course during their G3 year.
- Meets for two-hour sessions every two weeks, fall and spring
- Course description: Classics 360 is designed for new teachers in the Department of the Classics as a forum for the discussion of effective teaching strategies across the range of courses that can be taught by graduate students. This course is intended to provide a "bigger picture" view than the regular staff meetings of the individual courses you are teaching. Each session is structured as a colloquium or workshop in which

Key Information and Resources

I. Basic information

- Policies
- Funding
- Opportunities (course listings, CATS)
- II. Tools (Room reservations, sectioning)
- III. Support (training, tech, mental health)

IV. Resources

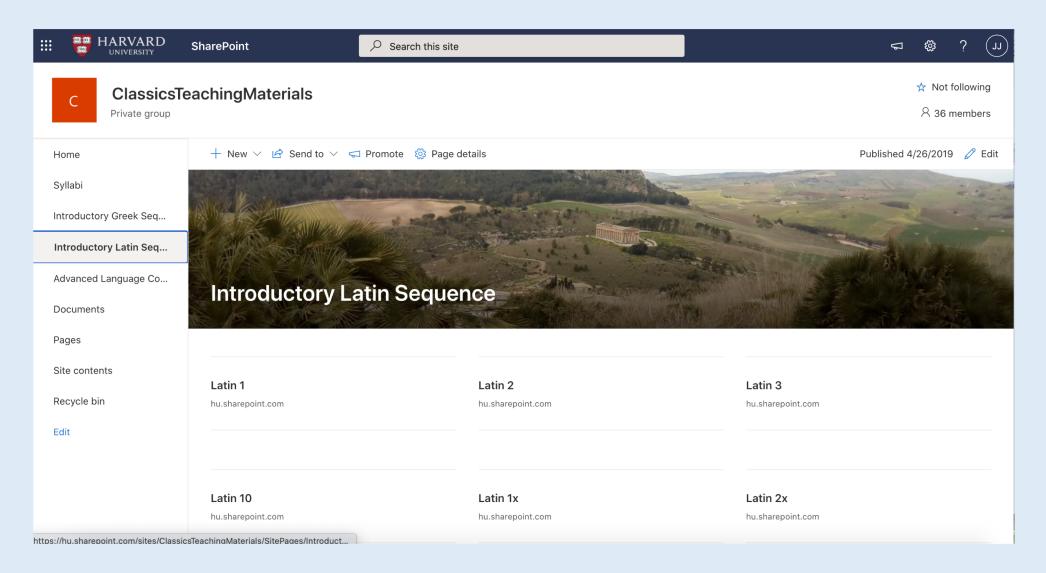
- Libraries and Museums
- For undergrads
- ABL connect
- Bok Center!



Emily Mitchell, G3 and Teaching Colloquium student, walking toward Harvard Art Museum (Stephanie Mitchell, Harvard Gazette Oct. 2020)



Classics Teaching Materials SharePoint Capstone project by James Taylor, Classics DPF 2018-2019



Classics Teaching Materials SharePoint Capstone project by James Taylor, Classics DPF 2018-2019

