Creating Connections:
A new Canvas gateway to information, resources, and communication for TFs in Classics

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Teaching in Classics

TFs in Classics:

- G3 year - begin teaching, take practicum course
- Teach a range of courses (both as TF section leaders and as primary course instructors)
Teaching in Classics

Challenges:

1. Providing resources for TFs across range of courses, roles.

2. Resources are currently shared by word-of-mouth or discovered individually by online searches, etc.
Goal:
Improve availability, transparency, and accessibility of resources in the department and around campus

New resource:
Canvas gateway – one-stop-shop!
Teaching in Classics

Key Information and Resources

Materials SharePoint
Key Information and Resources
Welcome teachers in Harvard Classics!

Teaching is one of the most rewarding and exciting aspects of being in the Harvard Classics graduate program. This Canvas page is a gateway to all the information and resources you will need for teaching. It is also a space for communicating about teaching with other graduate student TAs in the department.

If you have any questions or are looking for more information or support, please do not hesitate to reach out to the Department Pedagogy Fellow: Julia Judge (juliajudge@fas.harvard.edu)

Key Information

- Classics Graduate Student Handbook [in progress]
- Classics TAs Pay Rates Guide (2020-2021)
- Course listings in Classics (Spring 2021)
- Central Application for Teaching Sections (CATS)
- Teaching opportunities at Harvard outside of the Classics department
- GSAS Teaching Information
  - General information
  - Policies on teaching appointments
  - Funding information
- O evaluations
- Meet your Department Pedagogy Fellow: Julia Judge

Room reservations

- For courses and sections: Room Book
- For TA office hours: "fish bowl" reservations

Sectioning

- Sectioning tool walk-through
- sectioning@fas.harvard.edu

Training

- Required training for all Classics graduate students:
  - Fall Teaching Conference (August 16-26, 2021)
  - Teaching Colloquium (CLASSICS 660)
- Students typically participate in this practicum course during their G3 year.
- Meets for two-hour sessions every two weeks, fall and spring
- Course description: Classics 360 is designed for new teachers in the Department of the Classics as a forum for the discussion of effective teaching strategies across the range of courses that can be taught by graduate students. This course is intended to provide a "big picture" view than the regular staff meetings of the individual courses you are teaching. Each session is structured as a colloquium or workshop in which
I. Basic information
   - Policies
   - Funding
   - Opportunities (course listings, CATS)

II. Tools (Room reservations, sectioning)

III. Support (training, tech, mental health)

IV. Resources
   - Libraries and Museums
   - For undergrads
   - ABL connect
   - Bok Center!
Classics Teaching Materials SharePoint
Capstone project by James Taylor, Classics DPF 2018-2019
Classics Teaching Materials SharePoint
Capstone project by James Taylor, Classics DPF 2018-2019
Communication & Collaboration
Teaching Ancient Greek - Spring 2021

Julia Judge

All Sections

Share updates, files, questions, and ideas

Reply

Discussion threads here