

Creating Connections:

A new Canvas gateway to information, resources,
and communication for TFs in Classics

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HARVARD

Department of the Classics

Teaching in Classics

TFs in Classics:

- G3 year - begin teaching, take practicum course
- Teach a range of courses (both as TF section leaders and as primary course instructors)

Teaching in Classics

Challenges:

1. Providing resources for TFs across range of courses, roles.
2. Resources are currently shared by word-of-mouth or discovered individually by online searches, etc.



Goal:

Improve availability,
transparency, and
accessibility of resources in
the department and
around campus


New resource:

Canvas gateway –
one-stop-shop!





canvas


Publish



Teaching in Classics
Information, Resources, and C...
Ongoing

← → ↻ canvas.harvard.edu/courses/87388




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Manage Course

Course Emailer

Library Reserves

Academic Integrity Policy

Collaborations

Outcomes

Teaching in Classics

Edit





Key Information and Resources

- Announcements
- Discussions
- Pages
- People
- Files
- Manage Course
- Library Reserves
- Support Resources
- Collaborations
- Outcomes
- Rubrics
- Assignments
- Quizzes
- Modules
- Grades
- Syllabus
- Settings

Key Information and Resources

Welcome teachers in Harvard Classics!

Teaching is one of the most rewarding and exciting aspects of being in the Harvard Classics graduate program. This Canvas page is a gateway to all the information and resources you will need for teaching. It is also a space for communicating about teaching with other graduate student TFs in the department.

If you have any questions or are looking for more information or support, please do not hesitate to reach out to the Department Pedagogy Fellow (juliajudge@g.harvard.edu)

Key information

- Classics Graduate Student Handbook [\[in progress\]](#)
- [Classics TFs Pay Rates Guide](#) (2020-2021)
- [Course listings in Classics \(Spring 2021\)](#)
- [Central Application for Teaching Sections \(CATS\)](#) - Teaching opportunities at Harvard outside of the Classics department
- GSAS Teaching information
 - [General information](#)
 - [Policies](#) on teaching appointments
 - [Funding information](#)
- [Q evaluations](#)
- Meet your Department Pedagogy Fellow - [Julia Judge](#)

Room reservations

- For courses and sections: [Room Book](#)
- For TF office hours: ["fish bowl" reservations](#)

Sectioning

- [Sectioning tool walk-through](#)
- sectioning@fas.harvard.edu

Training

- Required training for all Classics graduate students:
 - [Fall Teaching Conference](#) (August 16-26, 2021)
 - **Teaching Colloquium (CLASSICS360)**
 - Students typically participate in this practicum course during their G3 year.
 - Meets for two-hour sessions every two weeks, fall and spring
 - *Course description:* Classics 360 is designed for new teachers in the Department of the Classics as a forum for the discussion of effective teaching strategies across the range of courses that can be taught by graduate students. This course is intended to provide a "bigger picture" view than the regular staff meetings of the individual courses you are teaching. Each session is structured as a colloquium or workshop in which



Key Information and Resources

I. Basic information

- Policies
- Funding
- Opportunities (course listings, CATS)

II. Tools (Room reservations, sectioning)

III. Support (training, tech, mental health)

IV. Resources

- Libraries and Museums
- For undergrads
- ABL connect
- *Bok Center!*



Emily Mitchell, G3 and Teaching Colloquium student, walking toward Harvard Art Museum
(Stephanie Mitchell, Harvard Gazette Oct. 2020)



Materials SharePoint

Classics Teaching Materials SharePoint

Capstone project by James Taylor, Classics DPF 2018-2019

The screenshot displays a SharePoint site interface. At the top, the Harvard University logo and 'SharePoint' branding are visible, along with a search bar and user profile 'JJ'. The site title is 'ClassicsTeachingMaterials', a private group with 36 members. The left-hand navigation pane includes links for Home, Syllabi, Introductory Greek Seq..., **Introductory Latin Seq...**, Advanced Language Co..., Documents, Pages, Site contents, and Recycle bin. The main content area features a large landscape image with a classical building, overlaid with the text 'Introductory Latin Sequence'. Above this image are controls for '+ New', 'Send to', 'Promote', and 'Page details', and a 'Published 4/26/2019' date with an 'Edit' link. Below the image, six links are arranged in a 2x3 grid:

Latin 1 hu.sharepoint.com	Latin 2 hu.sharepoint.com	Latin 3 hu.sharepoint.com
Latin 10 hu.sharepoint.com	Latin 1x hu.sharepoint.com	Latin 2x hu.sharepoint.com

Classics Teaching Materials SharePoint

Capstone project by James Taylor, Classics DPF 2018-2019

The image shows a portion of the Harvard University SharePoint interface. On the left is a vertical navigation sidebar with icons and labels for: Library resources, Support Resources, Collaborations, Outcomes, Rubrics, Assignments, Quizzes, Courses, Modules, Grades, Syllabus, Settings, Account, Dashboard, Groups, Calendar, Inbox (with a notification badge for 49), History, and Help. To the right of the sidebar is a page titled 'Resources' with a background image of a classical building. Below the 'Resources' page is another image of classical statues with the text 'Materials SharePoint' overlaid.

The image shows a screenshot of the 'ClassicsTeachingMaterials' SharePoint site. The header includes the Harvard University logo, the site name 'ClassicsTeachingMaterials', and a search bar. Below the header, there is a navigation menu with options: Home, Syllabi, Introductory Greek Seq..., Introductory Latin Seq... (highlighted), Advanced Language Co..., Documents, Pages, Site contents, Recycle bin, and Edit. The main content area features a large banner image of a landscape with a classical building, titled 'Introductory Latin Sequence'. Below the banner is a grid of links for 'Latin 1', 'Latin 2', 'Latin 3', 'Latin 10', 'Latin 1x', and 'Latin 2x', each with a URL 'hu.sharepoint.com'. A large blue arrow points from the 'Materials SharePoint' text in the bottom-left image to the 'Introductory Latin Sequence' banner in this screenshot.

Communication & Collaboration



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Teaching Ancient Greek - Spring 2021

Julia Judge

All Sections

Feb 9 at 4:43pm

Share updates, files, questions, and ideas

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[Julia Judge](#)

4:10pm

Discussion threads here

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