



# Bok Pedagogy Fellowship Capstone Project (2022-2023)

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# Highlights of Fellowship

- ♦ **Managed hiring process** for GENED 1063: World Health Challenges and Opportunities
- ♦ Collaborated with GHELI Instructional Design Specialist to **design section guides** and to align homework assignments with section goals
- ♦ **Designed a Global Health Workshop Series**
  - ♦ Collaboration between GHELI and the Bok Center
  - ♦ Facilitated in-person and then moved all online as a global public good

### Teaching Pack: Pedagogy

Web Portal, [Teaching Resource](#)  
2023



#### Teaching Pack: Why Discussions Fall Flat

From climate change to migration, the complex challenges facing global health today require equally complex discussions and exchanges of ideas. Within the population health classroom, this means educators must consider how to spark discussions that are inclusive, dynamic, and meaningful.

### Teaching Pack: Pedagogy

Web Portal, [Teaching Resource](#)  
2023



#### Teaching Pack: Giving Good Feedback

Working with learners new to public and global health requires balancing critique with the understanding that many are at the beginning of their learning

## Teaching Pack: Pedagogy

What does the art of giving good feedback look like? Working with learners new to public and global health requires balancing critique with the understanding that many are at the beginning of their learning journeys. This teaching pack pulls together resources for nurturing a culture of feedback in your classroom.

## Teaching Pack: Pedagogy

When the population health classroom offers opportunities for rich and nuanced conversations, how can we spark discussions that are inclusive, dynamic, and meaningful? This teaching pack pulls together best practices and primers for enriching classroom discussions.

### Teaching Pack: Pedagogy

Web Portal, [Teaching Resource](#)  
2023



#### Teaching Pack: Designing a Lesson Plan

Section is an interactive laboratory where college students can wrestle with big questions in global health in a smaller environment than the lecture hall. It is an opportunity to apply broad concepts in class through tangible activities, case discussions, and interactive exercises.

**Global**

## Teaching Pack: Pedagogy

Have to develop a lesson for your global health section, but don't know where to start? This teaching pack includes guides, tools, and fundamentals of designing an interactive session that promotes engagement and critical thinking.

# Teaching Pack: Why Discussions Fall Flat

2023

From climate change to migration, the complex challenges facing global health today require equally complex discussions and exchanges of ideas. Within the population health classroom, this means educators must consider how to spark discussions that are inclusive, dynamic, and meaningful.

As you explore this curated teaching pack, you will find a set of best practices and primers for enriching classroom discussions. In addition to [discussion strategies](#) to hit the ground running, this collection shares inclusive [motivational interventions](#) that remove barriers to learning for all students. Additional resources include guides on [preparing effectively](#) for a discussion and co-creating discussion norms, developing [active listening skills](#) in discussion, and assessing [discussion participation](#). We've also provided a guide aimed at teaching fellows, motivated by our own experiences running a [flagship global health course](#) at Harvard College.

The [Global Health Education and Learning Incubator at Harvard University](#) supports interdisciplinary education about world health through the production, curation, and dissemination of educational public goods.

## Snapshot of Teaching Pack

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## Guides/Primers

Web Portal, [Teaching Resource](#)  
2022



### Guide: Leading Discussions

This resource from the Bok Center for Teaching and Learning summarizes key information on how to lead an effective discussion in a section or other classroom. The focus is not only on why discussions are important to engage in active learning, but

## Guides/Primers

Publication, [Teaching Resource](#)  
2022



### Primer: Participation and the Participation Grade

Defining participation in a discussion-based course can be tricky. When leading a discussion it is important to acknowledge that contributions to the classroom community can take many different forms

## Guides/Primers

Web Portal, [Teaching Resource](#)  
2022



### Characteristics of Effective Listening

In a discussion-based class, participating to the discussion only takes you half of the way there, you also need to be an effective listener! This resource from the Chicago Center for Teaching provides key insights on

## Educational Resources

Web Portal, [Teaching Resource](#)  
2015



### The Big List of Class Discussion Strategies

Effective discussions can take multiple formats to develop student skills and engagement in a topic. This collection of 15 discussion strategies is organized by how much preparation is required from the

## Guides/Primers

Publication, [Teaching Resource](#)  
2020



### Primer: Motivational Interventions

Motivational interventions are strategies that increase student motivation to learn or that remove barriers to learning. This primer from Brown University's Sheridan

[Human Rights/Equity](#) | [Race/Ethnicity](#) | [Education/Labor](#) | [Global](#)

## Guides/Primers

Publication, [Teaching Resource](#)  
2022



### Teaching Essentials for Global Health Teaching Fellows

This guide curated by the Global Health Education and Learning Incubator (GHELI) at Harvard University is intended to help promote excellence in global health teaching. It provides an overview of the

[Global](#)

# Snapshot of Teaching Pack

- ♦ Worked in GHELI's studio to record "choose your own adventure" videos to accompany the teaching packs and facilitate a virtual learning environment



Thank you!