

Not just talking, doing

D.I.B. Initiatives in English

By Alex Creighton (he/they)

“

What I refer to as The Conversation [...] is a candid sharing of perspectives on race—grounded in facts—that leads to greater awareness, empathy, and action.

Dr. Robert Livingston, *The Conversation*

Multi-Pronged Approach

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graph TD; A[Multi-Pronged Approach] --> B[English 98r (Junior Tutorial)]; A --> C[English 350: Pedagogy Colloquium]; A --> D[Department Development Committee];
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English 98r
(Junior Tutorial)

English 350:
Pedagogy
Colloquium

Department
Development
Committee

English 98r

(Junior tutorial)

D.I.B. Resources / Ideas



Targeted Guidance

English 98r

(Junior tutorial)

CURATION of existing material

Peer syllabi
Bok guidance

Diversity

E.g., “Othello and Race”; gender theory
and critical race theory.

Inclusion

Transparency
Inclusive learning statement
Welcoming language

D.I.B. Resources / Ideas



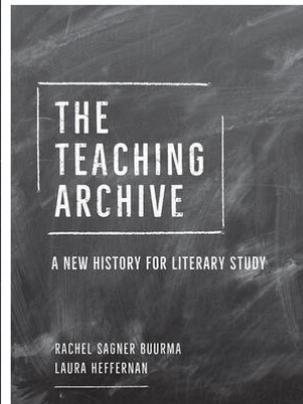
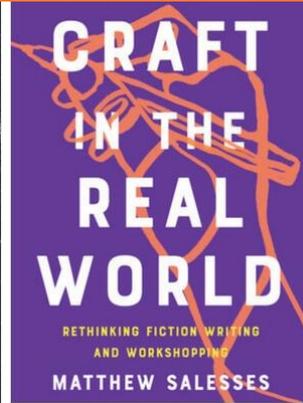
Targeted Guidance

THE HARVARD ENGLISH
DEPARTMENT AND
DEVELOPMENT
COMMITTEE PRESENT

**Notes from
the Field and
the Archive:
Building
Classroom
Communities
in the
Humanities**

MARCH 19
1:00 PM ET
MATTHEW SALESSES

APRIL 20
3:00 PM ET
RACHEL SAGNER
BUURMA AND
LAURA HEFFERNAN



Development Committee

Pedagogy Series

Anti-racist pedagogy resources

Consultation

Statement of values

Inclusive syllabus resources

Grad student liaison

Future planning

English 350

(Pedagogy Colloquium)

Problem: How do you train new teachers to teach difficult or sensitive texts?

English 350

(Pedagogy Colloquium)

Problem: How do you train new teachers to teach difficult or sensitive texts?

