Early Feedback for Courses

This survey gives you the chance to give the course staff feedback so they can decide on any changes that will improve students' learning. You may comment on the structure or content of the course, on the teaching, on your contribution, or on any other aspect that bears on your learning. Please be constructive and courteous in your responses.

1. Which of the following factors motivated you to enroll in this course? [Check all that apply]
   - Interest in course's content in general
   - Interest in a specific aspect of the course. Please elaborate:
   - Reputation of quality of course or instructor(s)
   - Reputation of difficulty of course. Please elaborate:
   - Concentration or secondary field requirement
   - Distribution requirement (Gen. Ed. etc.)
   - Other requirement (premed etc)
   - Course meeting time
   - other - please specify:

2. Name the primary things you have learned in the course to this point (max. of 3).

3. Name the primary additional things you expect to have learned by the end of this course.

4. With regard to your learning, what is the most effective aspect of this course, and why?

5. What is least effective?
6. What suggestions do you have regarding the course as a whole for improving your learning?

7. On average, approximately how many hours per week do you spend on coursework outside of class/section/lab?

- [ ] < 3 hours/week
- [ ] 3-6 hours/week
- [ ] 7-10 hours/week
- [ ] 11-14 hours/week
- [ ] > 14 hours/week

8. Comment on the above response (re: time), if needed. On what do you spent the most time outside of class?

9. Please rate the effectiveness of classes and the coursehead's teaching in aiding your learning.

   (1 = less effective; 3 = moderately effective; 5 = most effective)

- [ ] 1
- [ ] 2
- [ ] 3
- [ ] 4
- [ ] 5

10. Comment on the above response (re: teaching), if needed.

11. Please rate the usefulness of the assignments (readings, papers, problem sets etc.) in developing your learning of the course material.

   (1 = not useful; 3 = moderately useful; 5 = very useful)

- [ ] 1
- [ ] 2
- [ ] 3
- [ ] 4
- [ ] 5

12. Comment on the above response (re: assignments), if needed.

13. Please rate the quality of the feedback you receive on your contributions in class and/or in section, on graded work etc.

   (1 = feedback is not useful; 3 = moderately useful; 5 = very useful)

- [ ] 1
- [ ] 2
- [ ] 3
- [ ] 4
- [ ] 5
14. Comment on the above response (re: feedback), if needed.

15. Please rate the effectiveness of the course as a whole for fostering your learning.
   (1 = least effective; 3 = moderately effective; 5 = most effective)
   
   1  2  3  4  5

16. How well are the various aspects of the course (e.g., lectures, sections, labs, assignments, readings, online forums etc.) integrated with the course as whole? Please comment below.

17. Section leader's name:

18. With regard to your learning, what is most effective about section (or lab, studio etc)?

19. What suggestions do you have regarding section (lab, studio etc) for improving your learning?

20. Please rate the effectiveness of your section leader as a teacher.
   (1 = less effective; 3 = moderately effective; 5 = most effective)
   
   n/a  1  2  3  4  5

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